

ESDC-FINCENT Security Sector Reform Programme (SSR) (Mon, 7 May – Fri, 11 May 2018)

SUNDAY, 6 May 2018			
Time	Session title	Session description	Session objectives
1900-2100	Ice-Breaker	This will mark the start of the 2018 programme, with staff and participants gathering to meet to receive an initial orientation brief from the Centre. This will be followed by an opportunity to meet each other on an informal basis prior to commencing the course in earnest on Monday morning	<ul style="list-style-type: none"> • Receive a FINCENT welcome and orientation brief laying out the week ahead. • Course networking and relationship building

DAY 1 7 May 2018			
Time	Session title	Session description	Session objectives
0900-1030	Opening session and ESDC presentation	This session will introduce the facilitators and training participants as well as course objectives and ground rules for the course. Sometime will also be spent identifying the expectations of participants.	<ul style="list-style-type: none"> • Describe the overall objectives and course contents; • List the common ground rules that will be respected during the course.
1030 - 1100	COFFEE		
1100 - 1230	Session 1: Concept, policy framework and contexts of SSR	This session will define review the notion of security, the security sector, and SSR. It will additionally cover the concept, evolution, and key policy documents related to SSR (UN, EU, AU, OSCE). It will also highlight the characteristics of SSR and the different contexts within which SSR programmes are undertaken.	<ul style="list-style-type: none"> • Define and differentiate between the notion of security, the security sector and security sector reform; • Understand the SSR approaches of key multilateral organisations; • Examine the challenges of supporting SSR in post-conflict or fragile environments.
1230 -1330	LUNCH		
1330 - 1500	Session 2 : Governance and SSR	This module will introduce the notion of governance, its importance to SSR and how it can be integrated into SSR programmes. Particular emphasis will be put on addressing the root causes of corruption.	<ul style="list-style-type: none"> • Identify and describe components of good governance; • Identify the varied and multidimensional challenges of governance of the security sector; • List practical examples for the promotion of good governance in SSR.
1500-1530	COFFEE		
1530-1700	Session 11: EU global strategy - integrated approach to conflict and crisis and EU SSR. <i>Charlotta Ahlmark – ESDC-EEAS</i>	This session will provide an update on the work of the ESDC and then focus in on the EU approaches to SSR, their current SSR activities and priorities, as well as lessons identified. It will also help place the generic SSR of the course into the EU context.	<ul style="list-style-type: none"> • Understanding the role and approach of the ESDC • Understand and discuss the current status and approach of EU approaches to SSR engagement
1700-1730	Day 1 review	Participants to review the inputs of the day against the course objectives and expectations and make suggestions for improvement.	<ul style="list-style-type: none"> • Summarise key learning points of the day; • Provide recommendations for course improvement.

DAY 2
8 May 2018

Time	Session title	Session description	Session objectives
0815 - 0845	Recap of previous day	A participant will be invited to share his/her own experiences related to the key ideas developed during the previous day.	<ul style="list-style-type: none"> • Share practical experiences related to SSR.
0845 – 1015	Session 4: Security and Defence	This module will provide an overview of the defence and security sector, with a specific focus on the role national security strategies in providing direction for defence and security reform. This module will also highlight the linkages between DSR and other SSR processes.	<ul style="list-style-type: none"> • Identify the range and diversity of a locally-owned national security strategy process; • Trace the process of defence reform; • Describe the role of defence and defence reform in SSR.
1015 -1045	• COFFEE		
1045 – 1215	Session 5: Security and Defence (ctd)	This module will provide an overview of the defence and security sector, with a specific focus on the role national security strategies in providing direction for defence and security reform. This module will also highlight the linkages between DSR and other SSR processes.	<ul style="list-style-type: none"> • Identify the range and diversity of a locally-owned national security strategy process; • Trace the process of defence reform; • Describe the role of defence and defence reform in SSR.
1215 -1315	• LUNCH		
1315 -1445	Session 6 : Group exercise	Scenario-based exercise on reforming a country's security apparatus, with a particular focus on advising national policy-makers on security-related issues.	<ul style="list-style-type: none"> • Apply various advising techniques; • Discuss the strengths and weaknesses of different advising techniques; • Describe the complexity and political nature of developing a defence reform strategy.
1445-1515	• COFFEE		
1515-1630	Session 7: Group exercise	Scenario-based exercise on reforming a country's security apparatus, with a particular focus on advising national policy-makers on security-related issues.	<ul style="list-style-type: none"> • Apply various advising techniques; • Discuss the strengths and weaknesses of different advising techniques; • Describe the complexity and political nature of developing a defence reform strategy.
1630 – 1645	• COFFEE		
1645 - 1800	Session 8: Trends and challenges in supporting SSR programmes Guest Speaker:tbc (note timings)	This session will focus on the Finnish approaches to SSR, their current SSR activities and priorities, as well as lessons identified.	<ul style="list-style-type: none"> • Discuss Finnish approaches to SSR
1800–1815	Day 2 review	Participants will review the modules and methodologies of the day against the course objectives and expectations and make suggestions for improvement.	<ul style="list-style-type: none"> • Summarise key learning points of the day; • Provide recommendations for course improvement.

DAY 3
9 May 2018

Time	Session title	Session description	Session objectives
0830-0900	Recap of previous day/ Sharing of experiences	A participant will be invited to share his/her own experiences related to the key ideas developed during the previous day.	<ul style="list-style-type: none"> • Share practical experiences related to SSR.
0900-1030	Session 8: Integrating Justice and the Police	This module will explore the notions of justice and police reform, as well as rule of law. It will highlight the importance of ensuring coherence between justice, police and rule of law with the broader justice and security sector and encourage the adoption of a holistic approach to SSR.	<ul style="list-style-type: none"> • Explain the importance of access to justice; • Demonstrate the importance of working across the whole chain of justice; • Describe why justice matters to SSR.
1030 - 1100	COFFEE		
1100 - 1230	Session 9: Integrating Justice and the Police (ctd)	This module will explore the notions of justice and police reform, as well as rule of law. It will highlight the importance of ensuring coherence between justice, police and rule of law with the broader justice and security sector and encourage the adoption of a holistic approach to SSR.	<ul style="list-style-type: none"> • Explain the importance of access to justice; • Demonstrate the importance of working in complementarity across the whole chain of justice; • Describe why justice and coherent approaches matter to SSR.
1230 - 1330	LUNCH		
1330 - 1500	Session 10 : Group exercise	Scenario-based exercise on justice and police reform, with a particular focus on the development of strategies to combat Gender-Based Violence.	<ul style="list-style-type: none"> • Apply a people-centred approach to GBV issues; • Examine the holistic nature of SSR by working across the criminal justice chain; • Develop a consistent plan for combating and preventing GBV.
1500 - 1530	COFFEE		
1530-1700	Session 11: Group exercise (continued)	Continuation of the scenario-based exercise on justice and police reform, with a particular focus on the development of strategies in dealing with Governance and Ethics linked to Gender-Based Violence.	<ul style="list-style-type: none"> • Apply a people-centred approach to GBV issues; • Examine the holistic nature of SSR by working across the criminal justice chain; • Develop a consistent plan for combating and preventing GBV.
1700 - 1730	Day 3 review	Participants will review the modules and methodologies of the day against the course objectives and expectations and make suggestions for improvement.	<ul style="list-style-type: none"> • Summarise key learning points of the day; • Provide recommendations for course improvement.

DAY 4
10 May 2018

Time	Session title	Session description	Session objectives
0830 - 0900	Recap of previous day/ Sharing of experiences	A participant will be invited to share his/her own experiences related to the key ideas developed during the previous day.	<ul style="list-style-type: none"> • Share practical experiences related to SSR.
0900 - 1000	Session 12: Group exercise on Monitoring	Scenario-based exercise focused on measuring the success of security and justice programmes.	<ul style="list-style-type: none"> • Develop indicators to measure the success of SSR programmes; • Discuss the challenges of evaluating SSR programmes
1000 - 1030	COFFEE		
1030 - 1200	Session 13: Monitoring and evaluating security and justice support programmes	This module will provide an overview of monitoring and evaluation, highlight its importance to the delivery of successful SSR, and discuss its role as a key component in the learning cycle.	<ul style="list-style-type: none"> • Define the terms monitoring and evaluation; • Explain the importance of M & E in SSR; • Describe practical M & E tools used in SSR. <ul style="list-style-type: none"> • Case Study on Planning, Coordination Simulation,
1200 - 1300	LUNCH		
1300 – 1435	Session 14: Effective Advising	This module will define advising and identify key qualities of an effective advisor. Participants will also discuss the challenges of working in a complex environment and identify ways for effectively engaging as an advisor with various stakeholders both on the ground and at the HQ level.	<ul style="list-style-type: none"> • Define the role of a justice and security advisor; • Indicate the key attributes of an effective advisor; • Discuss the various dilemmas related to being an advisor.
1430 – 1500	COFFEE		
1500 – 1630	Session 15: Trends and challenges in supporting SSR programmes Guest speaker and/or ISSAT	This session will focus on the EU approaches to Sahel and SSR, their current regional activities and priorities, as well as lessons identified.	<ul style="list-style-type: none"> • Discuss EU approaches to Sahel-based SSR engagement
1630-1700	Day 4 review	Participants will review the modules and methodologies of the day against the course objectives and expectations and make suggestions for improvement.	<ul style="list-style-type: none"> • Summarise key learning points of the day; • Provide recommendations for course improvement.

DAY 5
11 May 2018

Time	Session title	Session description	Session objectives
0830 - 0900	Recap of previous day	A participant will be invited to share his/her own experiences related to the key ideas developed during the previous day.	<ul style="list-style-type: none"> • Share practical experiences related to SSR.
0900 - 1030	Session 17: Trends and challenges in supporting SSR programmes: Participant Case Studies (input)	In this session, participants are invited to share their practical experience related to SSR. Key trends and challenges based on ISSAT's own experience in supporting SSR processes on the ground will also be discussed.	<ul style="list-style-type: none"> • Describe good practices and lessons identified from recent SSR support programmes; • Share experience with other participants
1030 - 1100	COFFEE		
1100 -1200	Course evaluation and conclusion	This session will summarise the key messages presented during the week. Participants will review course modules and methodologies against course objectives and expectations and make suggestions for improvement.	<ul style="list-style-type: none"> • Summarise key learning points of the day; • Provide recommendations for course improvement.
1200-1300	LUNCH		