Security and Justice Governance and Reform

Residential Course Description

Course description

The course aims to provide participants with the knowledge and practical tools on security sector governance and reform (SSG/R) and justice. It touches upon the holistic nature of SSG/R and covers dimensions related to human security, access to justice and good governance with a focus on both people-centered and state-centered security and justice in various development contexts.

The 5-day course will present the contemporary theories and debates concerning SSG/R in order to provide participants with an opportunity to critically discuss and evaluate 'when, where and why?' to use different approaches and thinking. Alongside the presentation of theory, course participants will have the opportunity to apply a range of specialized analytical and problem-solving tools in order to build their 'muscle memory'. In addition, participants will engage in a series of exercises aimed at increasing their individual awareness in order to contribute to changes in their attitudes and practices in line with the principles of good governance – most notably the distinction between supporting and engendering a locally owned process in contrast to promoting a practitioner identified solution and trying to obtain local buy-in.

In order to focus on engagement and practical application rather than information/theory transfer, the course will include exercises and introduce tools related to the program cycle that build DCAF-ISSAT's experience in SSG/R and justice.

Target audience

The course will target practitioners and professionals – including civilian, military and police personnel, as well as civil society representatives and professionals from the private sector – who are working on the provision, management and oversight of security and justice governance in the area of policy or practice. This includes state and non-state actors with knowledge of security and justice development who are in a position to influence policy and/or practice in this area. The course

also targets those involved in programme design, management and implementation, mission planning and delivery and/or in political/policy dialogues.

DCAF-ISSAT is committed to selecting diverse participants in terms of professional and organisational background, age and nationality, as well as gender balance.

Learning objectives

- Demonstrate their knowledge and understanding of SSG/R as a developmental approach including characteristics, objectives, considerations and tools. (knowledge/understanding);
- Use theory and knowledge to advance critical thinking and problem-solving skills, in the context of SSG/R and justice (skills/capacity);
- Apply tools and processes to assess, monitor and mitigate challenges associated with SSG/R programming (skills/capacity); and
- Demonstrate changes in their attitudes and values consistent with the principles of democratic governance in the context of SSG/R programming (attitudes/values)

Learning methodology

The focus of the course is on engagement and application rather than information/theory transfer. Therefore, this 5-day program will use interactive and peer-learning activities while adopting a problem-solving approach through a series of case studies, hands-on practical exercises, simulations and group activities to help participants understand the challenges related to SSG/R in practice. An inductive approach is used in every session of the course in order to place participants at the centre of the training.

The course will be held over a 5-day period, requiring participants to dedicate each day wholly to the course itself. This optimises knowledge retention and exploits the full potential of the course. . A certificate of attendance will be provided at the end of the course. Participants are expected to contribute actively during the course.

Language

The course will be conducted entirely in English.

Description of the curriculum

The course includes the following components:

Before the course:

- **Pre-course questionnaire**: the pre-course questionnaire helps capturing the expectations of the participants as well as the results of the self-assessment of their competence with regard to SSG/R processes.
- **E-learning** - **Introduction to Security Sector Reform:** the objective of the e-learning module is to provide participants with basic knowledge on SSR. With this in mind, they will be invited to participate in in-depth discussions during the course.

During the course:

- The course will use a continuous **case study as a means to apply SSG/R knowledge, critical thinking skills and methodolocial tools.**
- At the end of each day, two participants will be asked to provide a **constructive feedback** to the faciliatators on both the content and delivery/methodology. This is to help the training team to assess what is effective (or not), and adjust accordingly.
- At the beginning of each day, two participants will be asked to do a recap of the preceeding day, presenting the **main learning objectives** in an interactive manner.
- At the end of the five-day training course, participants will be requested to complete an **end-of-course questionnaire** to evaluate the training as well as to assess their knowledge at the end of the course. **A certificate of attendance** will be provided upon course completion.

After the course:

- **Post-course evaluation:** the DCAF-ISSAT Professional Development and Training (PDT) team will organise a debriefing meeting including facilitators and organisers, immediately after the end of the training course. The objective is to analyse the feedbacks of the participants and the main learning outcomes.
- It will also request the mandators to complete a **feedback form** to evaluate the quality of the mandate delivered by DCAF-ISSAT. A final report including lessons identified and recommendations for improved future trainings will be developed and shared with the mandators.
- **Impact analysis**. Within 2 months to 3 months period, the DCAF-ISSAT PDT team will contact the course participants as well as the mandators to assess the operation capacity-building the course had on their professional practices.